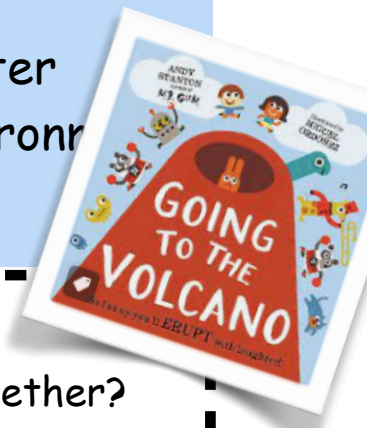


Rabbits/Cubs Challenge Curriculum SEPTEMBER- DECEMBER

Is it all Elementary
or is there more to
explore?

Key Focus Areas

Teamwork Earth Air Fire Water
International Traditions and Culture The Environment
Myths and Legends



1. How can we build a strong bond?

PSHE: What makes a good team? How can we work together?

Geography: Could we manage without any of the elements?

SMSC/wider community: Toilet twinning for charity

2. What sparks your interest?

History: The early use of fire

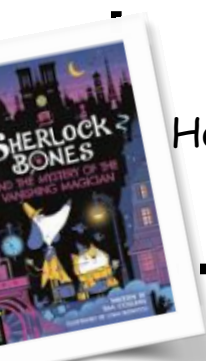
Science/Art: the process of glassmaking

History/Science: Pompeii and Volcanoes

4. Why do disasters happen?

STEM: How can we reduce the impact of natural disasters?

How do people build flood/ earthquake defences?



3. Is it really all "Elementary"?

English: Classic (and modern) mystery stories.

Mysteries and folklore-mythological creatures from other cultures, tied to the 4 elements

Writing riddles.

Science/English/History: Secret agents, spy science' and how to make secret messages.

PSHE: Hattie Harmony, Worry detective



5. is it better to be down to earth, or have your head in the clouds?

Science: Soil science

PSHE/SMSC: Kites/ Japan's Children's day and Coram's fields (childrens playground)

Art: Paper lanterns and paper balloons. Natural art, loose parts and Andy Goldsworthy

7. Is it good to go with the flow?

SMSC/PSHE/History: Ticknall pumps, water and WI clean water project

Music: Watery musical instruments

English/History: Bazalgette and the great stink

Science/History: Dam Building and waterways, uses of water

RE/SMSC: The use of water in different religions and cultures

Art: The Great Wave off Kanagawa

6. How can we survive and thrive in the elements?

Forest school inspired activities: raft building, making shelters etc.

English: The Snow Queen

Science: basic chemistry and scientific elements.

Irreversible and reversible changes e.g. ice and water.

Music: representation of the elements in musical compositions old and new.

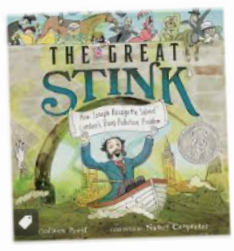
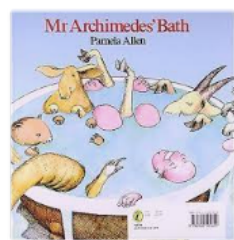
8. The element of....
Surprise!

Trip to MAGNA

Ice Skating trip

D/T: Designing and Making ice/water themed items for the Fair

Music/ Performing arts: Christmas production



Maths, Computing, RE and Languages will be delivered as self contained units, with links to the wider curriculum