

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will implement at least one live session each day using Microsoft Teams for children who are old enough to access these sessions. This is to prioritise contact for children.

There might be a greater need for staff to reduce the number of live sessions to enable them to collate work, send work home etc.

Work will be shared via the class team space for children aged 7 and above.

Where younger children (on the school roll) are not in school, work will be sent home by either e-mail or by post.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The overall provision will be in line with the curriculum we would usually provide in school in terms of a balance of subjects. However, we make some adaptations and consider what works well online. For example we consider certain themes in maths and science which might be better suited to remote teaching / live lessons online. We also tend to have 1 or 2 'lead subjects' each day as this works better for our children. Being able to theme the day is less confusing, adds variety and facilitates them carrying out 2-4 tasks to feedback that day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We provide 5 hours a day
Key Stage 2	We provide 5 hours a day, approx. 1½ - 2 hours of which will be live teaching.

Accessing remote education

How will my child access any online remote education you are providing?

For KS1, work will be sent directly to parents. There will be a limited number of live sessions, such as storytelling sessions and show and tell sessions using Microsoft Teams, to enable children to keep in touch with each other. Parents are also invited to these.

For KS2, live sessions will be provided via Microsoft Teams. Children have access to a Team space where all work is uploaded daily and explained to children during live sessions. A member of staff is contactable to provide support if needed throughout the day.

Weekly information bulletins are sent to parents including the remote learning times for that week and outlining subjects where appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We have a limited, but sufficient number of laptops to enable those children on roll at the school, who do not have access at home, to borrow a device. All work set can be done electronically, or handwritten. Our feedback sessions enable children to share work with staff and other children in various ways, from uploading in electronic format, to sharing by showing with a webcam. Where children do not have access to a printer, and particularly for maths resources, we post workbooks or booklets home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live teaching (online lessons) in KS2 (for 90-120 minutes) This includes small group teaching.
- Some use of pre-recorded lessons – but limited (e.g. Oak National Academy lessons, video/audio recordings made by teachers) and use of live lessons from the BBC when available.
- printed paper packs or workbooks for KS1 and for maths for KS2
- reading books pupils have at home
- lessons include links to commercially available websites supporting the teaching of specific subjects or areas, including video clips.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would appreciate support in ensuring that all children on roll at the school take part in all live lessons and complete work set remotely. However, we also appreciate that there will be times when this might be difficult. We ask parents to inform us should a child be unable to attend a session.

As a school which supports flexi-schooling and which also welcome home-schooled children, we already champion a flexible and blended approach and appreciate that our parents are in a position to know how best their children learn. So, where parents suggest that there are other alternatives which they wish to include, our approach enables us to support them to provide a more tailored provision for their child.

Home-schooled children attending our school are also welcome to access most of the remote provision.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Due to our small community, for the vast majority of children we speak with them daily and are able to see their work daily. Where there are any concerns or questions, we also use the opportunity to speak with parents via live chat or e-mail.

How will you assess my child's work and progress?

Child receive live and daily feedback during after afternoon show and tell / feedback sessions. We also provide personal feedback via chat, return work marked and on occasions use forms on office 365 which provides marks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- regular contact with parents via live chat and e-mail.
- Our protocol enables parents to sit with their child for live lessons.
- Our protocol also enables us to continue to have additional support sessions with children.
- We currently have no younger children who are SEN who are not key worker children and therefore who are not in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Due to the size and nature of our school, this has not tended to happen. However, during times when the majority of children are in school and a very small number of individuals are at home isolating, we would provide work via e-mail or post to parents, or for older children upload online. Where possible, we would still try to facilitate some provision in terms of live teaching, but this would be more limited due to capacity. Dependent on the situation, we would discuss whether joining an existing lesson via Teams would be appropriate.