

English curriculum 7-11 year olds

Academic Year 2022-23



Autumn Term (Key elements)

Theme	Texts used	Text types explored through this theme	Specific Comprehension opportunities	SPAG	Outcomes
Bears (theme week)		Recipes, instructions Writing linked to investigations (including conclusions and evaluation)		Portmanteaus	Create their own portmanteaus
Vikings	A Viking Saga: enthralled First draft of a book for 7-11 year olds written by staff member Chris Wright	Historical fiction novel Information texts Risk assessments Writing linked to investigations (analysis and evaluation) Action scenes (fights and attacks) Poems: kennings Book summaries, testimonials and book reviews	Focus text for whole class and group reading and comprehension	Use of conjunctions Verbs useful when writing a scene where there is an attack or fight Adjectives to describe characters Expanded noun phrases prepositions Noun phrases and preposition phrases Adjectives to describe books (for a review) Nouns: what to expect for book reviews	Labelling a sketch Description of inside a Viking Longhouse (linked to history and science) Writing a risk assessment (oil lamps) Account of their thoughts and actions as a thrall. Write a short account of a Viking attack, using a section of Chris' book for inspiration and ideas. What happens next? Describe how they think the story will end for different characters and why. Write various sections of a book review for Chris' book (testimonial, plot summary, what to expect, about the author

The Queen's death	Tributes (written and on film)	Tributes to the Queen			Children wrote tributes to the Queen for our Facebook Page
Class game	Rules for games	rules			Shared writing activity: write the rules for the class game (Lava Monster)
The World Cup	Information texts / non-chronological texts	Various texts / websites	Comprehension (History of the World Cup)	Questions	Create an information powerpoint using specific criteria to share information about 2 world cup countries Create our own questions to ask 2 refugees / asylum seekers when they visit
The school play	Playscript : Around the World in Just one day (written by Chris)	Playscripts Graphic novels / comic strips			Write a scene for the play Develop a comic strip for a scene in the play
Jules Verne books	Journey to the Centre of the Earth Classic Start version Usborne version Graphic novel version Around the World in 80 Days Usborne version Classic Start version	Newsclips (about discoveries linked to the Earth's structure) Graphic novels Diary entries Descriptive writing Diary Writing	Core texts for comprehension work. Focus on describing settings and emotions	Expanded noun phrases (continued) Adjectives used to describe certain settings and weather (caves, volcanoes, storms, ice etc) Comparatives Use of thesaurus Synonyms for emotions: happy, surprised, scared, sad, angry, excited homophones	Descriptive paragraph about climbing an icy mountain or moving through a cave / tunnel Write an ongoing diary from the perspective of Axel as he journeys to the centre of the earth. Include description and opinion and feelings. Compare yourself to Axel or the Uncle: do you prefer to plan or take chances? Write a section of Passepartout's diary from when he gets his new job to when he sets sail. Describing emotions. Using the chapter where PF and PP ride an elephant, describe their emotions at

					various points and explain why this felt this way.
All Souls and All Saints Days	Text : All Souls and all Saints	Information / non chronological texts.	Use information texts for comprehension purposes		
Australia	Song texts (various)	Songs Information texts (about animals)	Use song texts for comprehension purposes		Write additional verses for Kookaburra song
Wind in the Willows	Playscript and graphic novel versions Play (school visit)	Setting descriptions Character descriptions Witness statements Playscripts	Justifying adjectives chosen to describe key characters by providing information and examples from the text. Written comprehension questions: Mole and Rat visit badger.	Adjectives to describe characters and settings present progressive	Write a description of what you would find if you were mole coming out of his hole in spring Write a short character description for Toad, Mole and Rat. Write a review of the show at Derby Theatre. Consider the plot differences, as well as giving opinion. Use the description of Toad as he was tempted to steal the car to write a paragraph about you being tempted to do something. Write a witness statement for Toad's trial (either for the prosecution or the defence) Write an additional scene for the Wind in the Willows (using a model as an example) where Rat and Mole are having a picnic when Write in groups of 2 or 3