

## English curriculum 5-7 year olds

Academic Year 2022-23



### Autumn Term (Key elements)

Theme	Texts used	Text types explored through this theme	Specific Comprehension opportunities	SPAG	Outcomes
On-going reading	60 Second Reads	Fiction Non-fiction Poetry	Various covering vocabulary, sequencing, inference, fact retrieval, prediction	Writing answers provides on-going opportunities for the application of knowledge of phonics, grammar and punctuation.	Whole class and small group reading.
On-going reading and writing activities as part of Rainbow Challenges				Various activities where children use their knowledge of phonics, spelling rules, grammar and punctuation to complete tasks.	Learning to spell (their name, days of the week/months of the year, HFW). Phonics and reading games/tasks. Grammar activities.
Bears (theme week)	Always There Bear  Goldilocks and the Three Bears  We're Going on a Bear Hunt  Teddy bear face biscuits recipe	Fiction  Non-fiction (recipe)	Understanding the narrative of the stories. Sequencing events Understanding how personal belongings can be special. Following instructions.	Writing their names, applying phonic and punctuation knowledge to sentences about their teddy bear.	Pictures and descriptions about their own teddy bear.  Role play to re-tell a story.  Making biscuits following a recipe.
What Would an Alien Think of Planet Earth?	Super Duper You  Only One You	Fiction  Caption writing	Understanding the narrative of the stories. Identifying key words.	Writing tasks that provide on-going opportunities for the application of	Creation of own pages for a 'Super Duper Me' book

	<p>Beegu</p> <p>Question Time (poem)</p> <p>There's An Alien in Your Book</p>	<p>Rhyme</p> <p>Labelling</p> <p>Poetry</p>	<p>Using illustrations to help interpret character's feelings.</p> <p>Understanding new vocabulary.</p> <p>Sequencing events.</p> <p>Identifying rhyming words.</p>	<p>knowledge of phonics, spelling rules, grammar and punctuation.</p>	<p>Generation of ideas of how to be a good friend, how to make people feel welcome.</p> <p>Hot-seating to encourage empathy with character's perspective.</p> <p>Story maps.</p> <p>Rhyming monster poem.</p> <p>Writing their own version of pages from the 'There's an Alien in Your Book' book.</p>
<p>Halloween (theme week)</p>	<p>Gustavo the Shy Ghost</p> <p>Pick a Pumpkin</p>	<p>Non-fiction</p> <p>Fiction</p> <p>Poetry</p>	<p>Understanding explanations.</p> <p>Similes.</p>	<p>Writing tasks that provide on-going opportunities for the application of knowledge of phonics, spelling rules, grammar and punctuation.</p>	<p>Group fact sheets.</p> <p>Writing about what makes them happy.</p> <p>Simile poem.</p>
<p>Football World Cup</p>	<p>World cup posters and powerpoint presentations</p>	<p>Non-fiction</p>	<p>Understanding and applying new vocabulary.</p>	<p>Writing tasks that provide on-going opportunities for the application of knowledge of phonics, spelling rules, grammar and punctuation.</p>	<p>Group posters.</p>
<p>Christmas production</p>	<p>Around the World in Just One Day</p>	<p>Play script</p>	<p>Understanding new vocabulary.</p> <p>Understanding dialogue and action.</p>		<p>Learning parts for school play</p> <p>Rehearsal and performance of school play</p>

			Speaking with appropriate expression/intonation according to the dialogue/action.		
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