

**English curriculum 5-7 year olds  
Academic Year 2021-22**



**Autumn Term '21**

Theme	Texts used	Text types explored through this theme	Specific Comprehension opportunities	SPAG	Outcomes
Toys through history	<p>Naughty Bus</p> <p>Lost in the Toy Museum</p> <p>Traction Man</p> <p>Ways Into History: Toys and Games</p>	<p>Non-fiction</p> <p>Fiction/Stories</p> <p>Comic strips</p>	<p>Read aloud and accurately books that are consistent with developing phonic knowledge</p> <p>Make inferences</p> <p>Predict what might happen</p> <p>Explain understanding of what has been read.</p> <p>Draw on what they already know/ info given by teacher.</p> <p>Linking what they hear/read to their own experience</p> <p>Non fiction</p> <p>Discuss books, taking turns and listening to what others have to say</p>	<p>Apply phonic knowledge and skills to decode</p> <p>Respond speedily with correct sound to go with graphemes.</p> <p>Read words with contractions</p> <p>Using conjunctions appropriately</p> <p>Discussing and clarifying meaning of new words.</p> <p>Polysyllabic words</p> <p>Punctuation</p> <p>Plural suffixes</p> <p>Suffixes –ful, -er,-ness</p>	<p>Write recounts</p> <p>Write letters</p> <p>Write story and make own story up.</p> <p>Learning new vocabulary and using it in our writing (word wall)</p> <p>Saying out loud what we are going to write.</p>

## Spring Term '22

Theme	Texts used	Text types explored through this theme	Specific Comprehension opportunities	SPAG	Outcomes
Creating a 'Local Days Out' leaflet	Brochures, 'What's on' magazines (+ OS maps)  Katie in London	Letters Persuasive writing Descriptive writing Reviews Instructions  Fiction writing	Read aloud and accurately books that are consistent with developing phonic knowledge Make inferences Predict what might happen Explain understanding of what has been read. Draw on what they already know/ info given by teacher. Linking what they hear/read to their own experience Non fiction Discuss books, taking turns and listening to what others have to say	Apply phonic knowledge and skills to decode Respond speedily with correct sound to go with graphemes. Read words with contractions Discussing and clarifying meaning of new words. Using conjunctions appropriately Polysyllabic words Punctuation Plural suffixes Suffixes –ful, -er, -ness, ing	Write instructions Write a persuasive letter Descriptive writing Learning new vocabulary and using it in our writing (word wall) Saying out loud what we are going to write.
World Poetry Day	Ning Nang Nong	Poetry & Riddles	Poem/riddle-specific vocabulary Understanding descriptive terminology		Identifying and generating rhyming words Read aloud with appropriate rhythm

## Summer Term '22

Theme	Texts used	Text types explored through this theme	Specific Comprehension opportunities	SPAG	Outcomes
What Colour is Your	Colours of the World  Tidy (Emily Gravett)	Non-fiction  Fiction	Read aloud and accurately books that are consistent with developing phonic knowledge	Bullet points Apply phonic knowledge and skills to	Write non-chronological reports/fact sheets

World?	<p>Sharing a Shell</p> <p>Wordsworth poetry</p> <p>Nonfiction texts about historical holidays</p> <p>Information sheets about woodland animals</p> <p>Fact sheets about David Attenborough and Greta Thunberg</p>	<p>Poetry</p> <p>Non-chronological reports</p> <p>Biographies</p>	<p>Make inferences</p> <p>Predict what might happen</p> <p>Explain understanding of what has been read.</p> <p>Draw on what they already know/ info given by teacher.</p> <p>Linking what they hear/read to their own experience</p> <p>Non fiction</p> <p>Discuss books, taking turns and listening to what others have to say</p>	<p>decode</p> <p>Respond speedily with correct sound to go with graphemes.</p> <p>Read words with contractions</p> <p>Using conjunctions appropriately</p> <p>Discussing and clarifying meaning of new words.</p> <p>Polysyllabic words</p> <p>Punctuation</p> <p>Plural suffixes</p> <p>Suffixes –ful, -er,-ness, ing, ment, less</p>	<p>Write story and make own story up</p> <p>Appreciate and know of significant poets</p> <p>Write invitation</p> <p>Writing biographies</p> <p>Learning new vocabulary and using it in our writing (word wall)</p> <p>Saying out loud what we are going to write.</p>
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Theme	Texts used	Text types explored through this theme	Specific Comprehension opportunities	SPAG	Outcomes
On going throughout the year	<p>Reading schemes and supplementary material.</p> <p>Read Write Inc.</p> <p>Oxford Reading tree</p> <p>Story World</p> <p>Usborne and others</p> <p>Flashcards</p> <p>Word games and work books</p>	<p>Levelled graduated text,</p> <p>Fictional</p> <p>Phonic lead</p> <p>Rhyme</p> <p>Factual</p> <p>Poetry</p> <p>Fantasy</p> <p>Realistic / everyday activities</p>	<p>Connect actions in pictures to written text</p> <p>Texts linked to everyday family activities within a child's experience.</p> <p>Short form comprehension activities as small group work</p>	<p>appropriate use of punctuation,</p> <p>introduce new vocabulary</p> <p>sentence structure, features and grammar connected to standard English in a progressive way.</p>	<p>Read one to one, child and adult regularly, sometimes 1:1 child with peer</p> <p>Encourage and work towards becoming an independent reader</p> <p>Child progression at own pace, books</p>

					taken home Opportunities for discussion / prediction and inference
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