

Key Focus areas

Creating a magazine to advertise 'what's on'

Local geography and history Local culture and international culture Seasons and seasonal change

Descriptive and persuasive writing, letters and articles

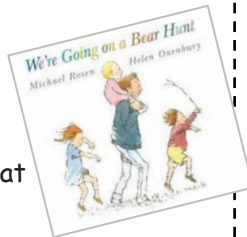
Challenge 1: What makes our local landscapes special to us?

Geography: map-reading and map-making, making treasure trails, going on and planning local walks, looking at local landmarks and at the areas that our school trips may cover.



English: descriptive writing using geographical vocabulary as part of our magazine- this will include writing instructions for our walks and/or trails.

Maths: directional vocabulary, measuring distance.



Science: rock types and mining. What makes stones precious?

Challenge 3: Why does our school look like a house?

History: key events/places/people in the history of Ticknall and Derbyshire, history of DCHS, using evidence for historical enquiry. Learning about what makes our school unique!

Geography: comparing historical/present-day maps. Local walks to spot historical features of houses in our local area and to look for signs of the past.

English: article-writing using historical terminology, writing up our findings and learning how to write informatively.

Challenge 2: Is Derbyshire a county of 'culture'?

PSHE: understanding of culture and communities in Derbyshire, Leicestershire and Staffordshire including looking at celebration in different communities. Including religious celebration eg. Ramadan, Holi, Easter.

Music: musical genres from around the world, including English folk music, musical performing, African music and others. To include making up our own songs!

History: the role of English folk songs, significant people in English folk music (past and present). How have things changed? How do we find out about the past? Archaeological digs and placing events on a timeline. 'Time Team Ticknall'.

English: writing lyrics for an English folk song.

Art: local artists and creating landscape sketches and illustrations. Practising specific skills to apply eg. shading and use of colour.

DT: exploring local food produce and local recipes.

Challenge 4: Is anyone free this weekend?

Geography: local attractions and places of interest- what makes them interesting? Can we spot the features we have learned about when we visit the area, applying map reading skills to maps of attractions.

English: role of advertising in tourism, persuasive writing, writing reviews of our school visits and instructions for walks/trails.

Computing: creating and editing word documents, image manipulation, internet safety.

Science: what can we do when the weather is too cold/wet to go out? When is it going to warm up?! Learning about the seasons. Making weather measuring apparatus, reading temperatures and thinking about how things work in low temperatures eg. Why do our roads get 'gritted'? What is the 'grit'?



Challenge 5: How can we help our local area?

Current events/economics: impact of the Covid pandemic on local attractions and business. How we could help, e.g. by boosting our local economy and shopping small.

PSHE/Citizenship: caring for others, caring for the world around us.

English: looking at adverts for places we would like to visit, writing reviews and creating a magazine to advertise the best of the local area. Writing to businesses for sponsorship to produce and stock our magazines!

Geography/science: environmental change and looking after the countryside. Keeping Britain tidy, the countryside code and caring for wildlife.

Subjects also taught discretely: Spanish (games and vocabulary), PE (dodgeball), maths (place value, addition & subtraction, problem-solving and reasoning skills, plus other links within the wider curriculum).