

English curriculum : witty wildcats

Academic Year 2021-22



Autumn Term (Key elements)

Theme	Texts used	Text types explored through this theme	Specific Comprehension opportunities	SPAG	Outcomes
Malala / International Literacy Day / Afghanistan	Malala Yousafzai (Little people Big Dreams book) He Named me Malala young reader version. Malala speech to the UN on her 16 th birthday Newsround Special : Malala He named me Malala documentary film	Non-fiction / Biography Speeches	3 chapters of the young reader book used as comprehension focus to build a picture of life in the Swat Valley under the Taliban Retrieve factual information Identify possible quotes	Fronted adverbials.	Younger children: write an acrostic poem to mark international literacy day. Create sentences using models from the perspective of a girl in Afghanistan eg. I should be able to go to school. Write a biography about Malala, using the various texts and information gathered. Identify and include quotes.
Superheros	Various comic strips including spiderman comics The Incredibles (easy Reader book and the end of the movie) Models of live reports from events including Spiderman v the Green Goblin DK readers: superheros	Comics and graphic novels	Sequence events Summarise Predict	Onomatopoeia Present Perfect tense Direct and Indirect Speech Adjectives Fronted adverbials, especially linked to manner.	What makes us Incredible? Create their own incredible display to share their strengths and what makes them incredible. Use ideas from top villains in stories to create a fact file and description of a villain or evil twin. Retell an action scene in sequence using pictures. Create a live report as a class of the action scenes when Syndrome's robot attacks Metroville.

					Plan an action scene of their own using superheros / villains they have created. Design a comic strip. Write a report about the event, either a written newspaper report of a live spoken report.
Core text : Dangergang. Tom Fletcher.	The Danger Gang – core text Song – said is dead	Fantasy Fiction Diary	Vocabulary development : alternatives to using said. Prediction Inference Deduction	Onomatopoeia Direct speech and alternative words to said	Write a newspaper report describing the night of the storm Create another invention for Franky’s mum. Advertise the invention Write a description of a sleepover when you discover your pet is a mutant pet Create a diary entry for an event linked to the Danger Gang story
Weather and climate (extreme weather)	Newspaper reports Weather reports Interviews	Formal newspaper reports including a BBC report about a mini Tornado in England (September 2021)	Retrieve facts from a text Sequence events in chronological order	Direct and reported speech Passive voice (year 6 children)	Write a news report about a tornado hitting.
The Powers of the Monkey King	Monkey King Mischievous in Heaven And Usborne Early Reader	Traditional cultural story from China	Vocabulary development Summarising Comparing 2 version of the same story		Descriptive writing. Use the description of the scene behind the waterfall to create a piece of artwork in pastels. Present their scene.

<p>1700s in England Historical fiction</p>	<p>The Scavengers – time travel short story linked to The Mills in Cromford (and school visit)</p> <p>Freedom 1787 – short story based partly on true events linked to slavery in England in the late 1700s</p>	<p>Historical fiction texts</p>	<p>Group reading comprehension years 3 and 4</p> <p>Group reading comprehension y5 and 6</p>		
<p>Climate Change / Power of our plate</p>	<p>Various information texts linked to food wastage, carbon and water footprint, the rise of veganism.</p> <p>Reports about COP 26 (Nov 2021)</p> <p>BBC Interview with Prince Charles (Oct 2021) Interviews Ambassador views from the Earth project.</p>	<p>Information texts News reports Interviews</p>	<p>Retrieve factual information</p> <p>Express opinion</p>		<p>Create recipes for Research and create a powerpoint about one of the areas in the Earth Project</p> <p>Plan a menu / meal which is made up of seasonal foods. Plan a meal which has a low carbon and water footprint.</p> <p>Write a formal letter or a speech about an element of climate change</p> <p>Create a leaflet about ‘the Power of our Plate.’</p> <p>Take part in a balanced argument / debate for eg. about the pros and cons of veganism</p>
<p>Applications for roles in school</p>	<p>Documents created for the post of pre-school assistant</p>	<p>Application forms CVs Person specifications</p>			<p>Apply to help Fay with the younger children in pre-school. Complete a form with personal details, education and experience. Write a paragraph about themselves linked to a person specification. Write about why they would like the role.</p>