

English curriculum class 2

Academic Year 2020-21



Autumn Term

Theme	Texts used	Text types explored through this theme	Specific Comprehension opportunities	SPAG	Outcomes
Roald Dahl and his books	<p>Extracts from various books and plays: Boy</p> <p>The Twits plays</p> <p>Charlie and the Chocolate Factory</p> <p>Augustus Gloop song from Charlie and the chocolate Factory</p> <p>The BFG</p> <p>Revolting rhymes</p>	<p>Biographical information about Dahl's life</p> <p>Playscripts, drama and performing</p> <p>Writing instructions</p> <p>Advertising / persuasive writing</p> <p>Songs and rhyme : comparing original version and film version</p> <p>Descriptions</p> <p>Rhyme : 3 Little pigs</p>	<p>Comprehension: extract about chocolate tasting (y5/6)</p>	<p>Adjectives Nonsense / made up words of Roald Dahl</p>	<p>Roald Dahl's journey (linked to geography)</p> <p>Perform 'Spaghetti and worms scenes' to younger children Order instructions for making gummi worms wiggle (science investigation)</p> <p>Describing packaging and a chocolate bar. Create a TV advert for their chocolate bar.</p> <p>Write their own song to warn someone about the sweet they have developed</p> <p>Describe their dream jar. Include some of the made up Roald Dahl words.</p> <p>Take part in a performance (year 5/6)</p>

Autumn Moon Festival	<p>Story of Hou Yi and Chang Er</p> <p>How to make moon cakes</p>	<p>Traditional stories from other cultures Puppet show / play</p> <p>Instructional text.</p>			<p>Summarise and re-tell the story in their own words about Chang er taking the elixir. Perform to younger children using puppets as a shadow puppet theatre</p> <p>Watch the demonstration about how to make our own version of mooncakes. Write down some simple instructions. Follow them the make the mooncakes independently.</p>
What did George create that was so marvellous?	<p>George's Marvellous Medicine Chapter 1 : grandma</p> <p>Use the rhyme on p34 in GMM and compare with 'Double Double, Double, Toil and Trouble' from Macbeth.</p> <p>GMM : George begins to make the medicine / animal pills</p>	<p>Character description</p> <p>Language used for observing : science investigations (popping candy, chromatography) and evaluating (linked with science investigations)</p> <p>Rhyme</p> <p>Vocabulary – play on words such as horse / hoarse, fowl/ foul</p>	Focus text for whole class reading and comprehension for Autumn term 1	<p>Adjectives to describe a person</p> <p>The more..... The most/ the least...</p>	<p>Describing grandma Write about what grandma thinks as she gets up in the morning</p> <p>Description of what they observed in their investigations to inflate a balloon using popping candy. Description about how soluble different coloured inks are.</p> <p>Create a rhyme for a witches brew</p> <p>Add another animal into the story and use the structure in the 'Animal pills' chapter to write about the medicine</p>

	Grandma gets the Medicine chapter	Writing a list Text message / summarising Letter writing		Commas in a list (y3) Different uses of commas (yr 5 and 6) Commas in a list and changes to meaning / use of Oxford comma	Write a list of ingredients for a potion (year 3) Write a text to mum / dad containing no more than 140 characters to explain what has happened. Write a letter of apology from George to dad (y5/6)
Dahl World Resort	Websites eg. Disneyworld and Europapark.	Formal presentation. Inspiring others. Web pages – descriptions of rides with elements of persuasive text.		Imperative verbs Adjectives Model verbs (to suggest)	Y5/6 board members : create a video presentation to introduce the challenge of coming up with ideas for a Roald dahl theme park / resort Create an information paragraph describing the ride they have invented, using elements of persuasive features such as imperative verbs and powerful adjectives. Y5/6 board members: feedback on individual ideas for rides by messaging the developers (children in the class) Y5/6 board members: create a presentation to justify why

					<p>certain rides and amenities will be chosen.</p> <p>Create powerpoint slides with information about specific rides chosen for the park and amenities (to act like web pages)</p>
The Faraway	Faraway Tree: Land of Medicines (year 2/3 focus group for developing reading and writing)	Story	Focus text for y2/3 children to work on comprehension skills.	<p>Direct speech / use of speech marks.</p> <p>Comparatives</p> <p>Onomatopoeia</p> <p>Imperative verbs and commands</p>	<p>Identify which character said certain phrases. Write sentences including direct speech</p> <p>Use the illustration in ch 3 to describe what they think might be happening in the land of medicines text (ch 3) Complete an information grid to describe who is making which medicine, describe it and say what it is for.</p> <p>Use the descriptions in ch3 and beginning of ch 4 and the ones describing grandma in Georges marvellous Medicine to learn about comparatives to describe size (ch4)</p> <p>Write a rhyme using sounds the medicines make (ch5)</p> <p>Give some commands to someone who has taken a medicine to make them bigger / smaller. Make a cure and tell someone what to do.</p>

	<p>Rumblestar (year 5/6 focus for reading and writing)</p>	<p>Fiction : adventure</p> <p>Character and place descriptions</p> <p>Poem</p> <p>Non-chronological report</p> <p>Rhymes and spells</p> <p>Storywriting</p> <p>Newspaper article</p> <p>Brochure</p>	<p>Focus text for y2/3 children to work on comprehension skills.</p>	<p>Find evidence in chapter 2 that there might be magic involved.</p> <p>Use the information in chapters 2 and 3 to create a character description of Utterly Thankless. Compare her with Casper. Create a castle scene inspired by the description in the book.</p> <p>Write excuses for the Neverlate tree</p> <p>Use the text in ch 4 to inspire a poem describing their personality (bubbling through my brains is...)</p> <p>Write a non-chronological report giving advice about looking after Arlo (pet dragon)</p> <p>Write a spell for Morg</p> <p>Re-write ch 10 from Morg's point of view.</p> <p>Write a newspaper article 'Evil Morg growing in power!'</p> <p>Create a menu for one of the restaurants in ch 19</p> <p>Create a brochure to make 'Smoking Chimneys' a desirable holiday destination.</p>
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What's Burning?	Playscript : London's Burning (years 2/3)	Playscript and drama	Sequence of events for Great Fire of London		
What can we learn from Tolkien? (focus for older children)	Biography of Tolkien Extracts from film Riddles (Hobbit)	Biographies Riddles	Comprehension: extra from lord of the Rings	Language awareness : constructed languages (Elvish)	Create riddles Use the story beginning 'In a hole in a ground lived a hobbit,' to consider story beginnings of their own. Making up a rhyming song about an adventure or journey like the dwarves in the book. This could be linked to Rumblestar or their own story.