

Key Focus areas

Sustainability

Asia (Japan and China—geography focus)
warriors (Asian and Europe)

water (rivers and dams)
return to our island

Buddhism

Challenge 1: Shall we learn a new game ?

Logic and problem solving : walls and warriors.



Challenge 2: Who lives on the river?

English : The Wind in the playscript and graphic novel.

Science / outdoor learning : animals which live near to rivers. Digestive system of a rat.

DT / outdoor learning : what can willow be used for?



Challenge 3: Why are rivers and reservoirs so important?

Geography / science : explore different bodies of water and the differences between them. Water cycle.

Science : finite v sustainable resources. Comparing resources. What does sustainable mean? How can we ensure that our water supply and use is sustainable? Where does our water come from? How do we ensure that it is sustainable and potable? Comparison with other countries.

Geography : UK rivers, features of a river system, how rivers are used. Erosion. Explore how water can be used for power.

Science / DT : hydroelectric turbine

Geography / global learning: Why do we need dams? Major dam projects around the world. The impact of dams on the environment (3 Gorges Dam) Local news items (Derbyshire floods). Which parts of our planet are most at risk from flooding?



Challenge 4: What are Japan and China like today ?

China



Geography: locate major cities and landmarks on a map, explore the human impact on China's physical geography such as the Yangtze River and Himalayas, explore China's economic growth, investigate tourist attractions.

Japan



Geography : locate Japan, use latitude and longitude to describe position, physical and human geography of Japan, earthquakes.

Art and culture: explore calligraphy as an art form. Compare lives of school children in China, Japan and the UK. Chinese New Year. Make kites from willow. Japanese festivals.

Challenge 5: What makes a good warrior?

History : investigate warriors and groups of warriors from Asia and Europe (eg. Samurai warriors, Terracotta warriors, Attila the Hun, Hannibal.)



Why go to war? What is conscription?



Medieval History : chronology of armour and significant battles. Medieval life.

English : legends (eg. Arthur, Mulan)

Martial Arts



Challenge 6 : Can a Buddhist be a warrior?

Faith and culture: the Buddhist faith, values and celebrations

History : key Buddhist figures from history



Challenge 7 : Why was that wall built?

History : famous walls from history and their impact (Berlin wall, Hadrians Wall, Great Wall of China.)

Global learning : why might a wall be built?

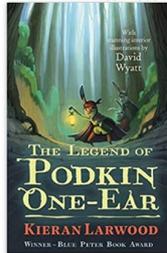
DT / outdoor learning: compare and contrast different types of building a wall including drystone walling.

Art : graffiti and street art



Challenge 8 : Can Podkin save rabbitkind? English focus text

How will Podkin , the son of a warrior chief-tain save his family, find his destiny, and defeat the most horrifying enemy rabbitkind has ever known.



Challenge 9: Where has Pikachu gone?

English : what has happened at our island since last year?

DT / science : our island needs a dam! Let's build one. Let's collect water and test for potability.

Olympic mascots and ambassadors : what has happened to Pikachu and Mario? Who are the Olympic ambassadors ?

Art : Anime v Manga (what are the differences?)

Sustainability : protect our island from plastic bags by investigating their sustainability



TRENDING IN JAPAN



Theme week : we are developing Sports Relief (week ending 13th March) into a theme week to consider 'How is Japan planning to celebrate the Olympic games in summer 2020?)

Japanese language: sports, days of the week, countries, colours (to describe mascots and flags.)

Japanese culture : What is a Daruma opening ceremony?

Olympic mascots and values

Traditional sports in Japan

National sports in different countries

Citizenship : what is sports relief? How can we get involved?

DT : design an Olympic sport



Discretely taught subjects:

Music / English: sorcerers apprentice. Dukas. Compare Fantasia music with original poem.

Instruments of the orchestra. How an orchestra is laid out. What is a boomwhacker?

PE : weekly coaching sessions on Wednesdays. **German : hobbies** (including instruments and sports.)

French : under the sea. Song and performance. Inviting people to do something with



These are broad areas and possible curriculum objectives, which will be developed in more detail according to pupil interests.