

Challenge Curriculum

Class 1 Sept— Oct 2019

What was it like when granny went shopping?

Key Focus areas

Plants, trees harvests and foods adverts how foods and shopping have changed over time

Challenge 1: What changes happen to the plants we use for food?

Science : life cycle of a plant. Harvest. Different types of trees. (outdoor learning)

English : Little Red Hen. Tree : Seasons Come, seasons Go. Poetry.

DT : baking bread

RE : harvest festivals

Music : songs about food

School visit : supermarket bakery

French : Jack and the Beanstalk story.



Challenge 2: Has the journey our food takes changed from granny's time?

History and geography : similarities and differences between the foods eaten over the past 100 years and where these come from. Change in transport.

History and Geography : change in where products come from.

English : Granny went to market



Challenge 3: What inventions have changed our shopping?

DT: creating a shop. How payment methods and ways of shopping have changed over time. Use of scales, tills and computers.

Maths : weights and measures.

History and maths: old and new money.



Challenge 4: How do sellers make us want to buy their food?

English : adverts , posters (persuasive language). Language of market sellers (music : songs and rhymes of market seller.) Comparison of past and present. Create their own adverts.

Technology: creating a shop. How payment methods and ways of shopping have changed over time.

Art : making collages. Designing adverts. Using packaging as inspiration for art. (incl. DT) design a package.



Challenge 5: How have local high streets changed over the last 100 years?

History : use of photographs to help identify similarities and differences between periods.



French and **PE** will be taught discretely.

French and France : Paris landmarks

PE : tri golf

These are broad areas and possible curriculum objectives, which will be developed in more detail according to pupil interests.