

# Challenge Curriculum

## Class 1 Sept— Oct 2019

### What was it like when granny went shopping?

#### Key Focus areas

Plants, trees harvests and foods   adverts   how foods and shopping have changed over time

#### Challenge 1: What changes happen to the plants we use for food?

**Science :** life cycle of a plant. Harvest. Different types of trees. (outdoor learning)

**English :** Little Red Hen.   Tree : Seasons Come, seasons Go.   Poetry.

**DT :** baking bread

**RE :** harvest festivals

**Music :** songs about food

**School visit :** supermarket bakery

**French :** Jack and the Beanstalk story.



#### Challenge 2: Has the journey our food takes changed from granny's time?

**History and geography :** similarities and differences between the foods eaten over the past 100 years and where these come from. Change in transport.

**History and Geography :** change in where products come from.

**English :** Granny went to market



#### Challenge 3: What inventions have changed our shopping?

**DT:** creating a shop. How payment methods and ways of shopping have changed over time. Use of scales, tills and computers.

**Maths :** weights and measures.

**History and maths:** old and new money.



#### Challenge 4: How do sellers make us want to buy their food?

**English :** adverts , posters (persuasive language). Language of market sellers (music : songs and rhymes of market seller.) Comparison of past and present. Create their own adverts.

**Technology:** creating a shop. How payment methods and ways of shopping have changed over time.

**Art :** making collages. Designing adverts. Using packaging as inspiration for art. (incl. DT) design a package.



#### Challenge 5: How have local high streets changed over the last 100 years?

**History :** use of photographs to help identify similarities and differences between periods.



**French** and **PE** will be taught discretely.

**French and France :** Paris landmarks

**PE :** tri golf

*These are broad areas and possible curriculum objectives, which will be developed in more detail according to pupil interests.*