

Dame Catherine Harpur's History Curriculum
Progression document (version Oct 2020)



Class 2 (7-11 years)

Part 1 : Knowledge and Understanding

Knowledge and Understanding of British History		Intended Year	Dates covered Record when planned into yearly overview	Curriculum theme or question where appropriate
To be taught about:	This might include:			
England in Saxon and Viking times	plot Anglo Saxon and Viking Britain on timeline using BC, centuries and decades. How Vikings communicated, ate and lived and travelled and how this compared to Anglo Saxons (knowledge and interpretation) Vikings as raiders and traders Viking sites in the local area (Repton) How and when England became a unified country. Recognise part archaeologists play and use sources of evidence to answer questions and piece together information (historical enquiry) Viking Gods and goddesses	2018-19	Sept / October 2018	Why are Nordic Countries so Noteworthy)
Life in Tudor England	Who were the Tudors? The battle of Bosworth (school visit) The Life and wives of Henry VIII (through Henry's blog) The reformation Living in Tudor times (focus on Elizabethan England) : health, education, food, passtimes, comparison of rich and poor Tudor buildings and famous Tudors : visit to Stratford upon Avon	2018-19	March – July 2019	Can you convince me?

	The life of Shakespeare and comparison with Dr Johnson (later era) Famous Tudors : focus on Sir Walter Raleigh through the story 'My friend Walter'			
Comparison of 2 British monarchs in different eras. Queen Elizabeth I and Queen Elizabeth II	Key events and achievements during their reigns eg. Spanish Armada, Moon Landings Chronology In which countries were/ are they the Queen?	2018-19	March – July 2019	Can you convince me?
Roman Britain				
The invasion of the Normans				
The Victorian Era Industrial revolutions	Industrial revolution. Bridges. History of the railways. Workhouses. Children in Victorian times. Working in the mills. Victoria's family. Christmas in Victorian times.	2019-20	Autumn term 2019	How good is change?
The Gunpowder Plot The great Fire of London	Events of 1600s : Great Fire and Gunpowder Plot	2020-21	Autumn term 2020	Is Plotting and Planning always marvellous? Collaboration work with class 1 (great Fire) linked to play in English
Knowledge and Understanding of Local History		Intended Year	Dates covered Record when planned into yearly overview	Curriculum theme or question where appropriate
To be taught about:	This might include:			
World War 1 Ticknall Village in the early 1900s	Focus on a teacher's family living in the village and the impact of WW1 through original letters and documents such as the memoirs. The life of a Ticknall boy through his memoirs.	2018-19	November 2018	Special school focus to mark 100 years since the end of WW1

	Taking part in the village commemorations of 100 years since the end of WW1.			
Local Industries	Industrial revolution. Potteries, coalmining.	2019-20	November / December 2019	How good is change?
Knowledge and Understanding of World History		Intended Year	Dates covered Record when planned into yearly overview	Curriculum theme or question where appropriate To be taught about:
To be taught about:	This might include:			
World War 1				
The post-war era of the 1920's in Britain and America.	the invention of electricity by Edison (famous scientists) and how electricity changed people's lives in the 20s and 30s. Emigration to the USA (Ellis island) Influential Americans eg. Henry Ford, Louis Armstrong Jones. Music of the 1920s	2018-19	November – December 2018	Nearly 100 years on : why remember the post-war era of the roaring 20s?
The road to equality for women role of Black women in America in the campaign for equality. Dorothy Vaughan, Rosa Parkes.	The role of Black women in America in the campaign for equality. Dorothy Vaughan, Rosa Parkes.	2018-19	January – March 2019	What would life be like on our island? (link with democracy)
Discovery and Exploration	The Age of discovery and exploration in Elizabethan times. Famous explorers from England and Europe. The impact on life in Tudor England	2018-19	May – June 2019	Can you convince me?

The Ancient Egyptians	Comparison of ancient Egypt and Egypt today (beliefs, river Nile) Pyramids Writing in Ancient Egypt Stories	2018-19	May 2019	Theme week : what good things have come out of Egypt?
World War II	Causes of WWII VE Day 75 th anniversary Bombing and the Blitz Journeys (including evacuation) Code-breaking	2019-20	Summer 2020	Question not set due to lockdown Taught mainly online
Recent history since WWII	The Berlin wall. 30 years on since the fall.	2019-20	Spring 2020	Shall we play Walls and Warriors? Not covered due to covid.
Black history	Windrush Slavery in the US Migration through History in the UK	2019-20	Summer 2020	Question not set due to covid. Taught partially online
Asia through the Ages	Ancient China Warriors (European and Asian) Great Wall of China (compare to other famous walls (why was that wall built?))	2019-20	Late Autumn 2019/ early spring 2020	Shall we play Walls and Warriors?
South American Civilizations and Empires		2020-21		
Ancient Greeks				
History of America	Key events in American history (Overview only)	2019-20	Summer 2020	Remote learning session to support work on slavery
A Timeline of Medical Milestones	What ideas did certain civilisations have about medicines? Key scientific medical milestones eg. Alexander Fleming and penicillin	2020-21	Autumn term 2020	Is Plotting and Planning always marvellous?

Part 2 : Abilities and dispositions

Ensure the following are built into the long and medium-term planning documents.

Continue to develop chronologically secure knowledge of history		Regularly address and sometimes devise historically valid questions	
Establish clear narratives within and across periods studied		Understand how knowledge of the past is constructed from a range of sources	
Note connections, contrasts and trends over time		Construct informed responses by selecting and organising relevant historical information	
Develop the appropriate use of historical terms		Understand the different versions of the past may exist	