



Dame Catherine's  
NEWSLETTER  
Volume # 1



## WELCOME

Welcome to the inaugural Dame Catherine Harpur's online newsletter. This will be a place where students and teachers can write about their experiences while school is shut.

You can tell us about your lessons, share what you have made and done, tell us what you have enjoyed, and entertain us with stories of all your indoor adventures! Articles, opinion pieces, pictures, stories. This Newsletter will be what you make it, so get writing!

## DCHS GOES DIGITAL!

Learning of the future today!  
With physical schools restricted for the coming weeks, Dame Catherine's students and teachers have gone online to continue their learning.

Continue on page 2



## TEACHERS' TECH TERROR

DCHS teachers have been taken to school themselves! While time time ticked away, we worked to figure out how to move lessons online.

Continue on page 3

## A DAM FINE PROJECT

Class 2 have taken the role of structural engineers in their quest to harness sustainable energy for Pikachu Island. They have been busy testing various materials to build dams for the island.

Continue on page 4



# DAME CATHERINE'S

# In the 31<sup>st</sup> Century!

Dame Catherine Harpur's has become a school of the future, as it has taken to the digital waves of the internet. With the country in lockdown, schools across the nation have been sending out packs of work for children to complete to keep up their studies.

"Well crumbs to that!" said headteacher Lorna Harvey, speaking to this reporter. "Rather than working through reams and reams of paper work that is of little use to anybody, we decided to move online, and deliver quality instruction, and interesting projects that focus on exploration and creativity, as well as the essentials of learning."

Staff and students at the Ticknall school have set up home on Microsoft Teams, and have already completed lessons in Science, DT and English. They have kept in touch through online meetings, videos and, of course, endless memes. And there has been quality work produced too. A poetry assignment particularly impressed Chris Wright, who said,

"They made great use of rhythm and rhyme. They should speak in verse all the time. We heard tales of swerving off the road and other mishaps of Mr Toad!"



“Hello...  
Hello...  
Can you  
hear me?  
Is it on?!”



# A Crash Course in Online Learning

The Teachers of Dame Catherine Harpur’s became students themselves, as they had to grapple with distance learning technology, something that most of them had never done before. The staff were inexperienced with Microsoft Teams, Vedamo and the other learning tools they are trying to introduce to their teaching, but they are quickly catching on.

“I had no clue what to do on any of it at first,” Deb Bates told the DCHS Newsletter, “but now I’m a tech whizz! I’m sending out videos and online instruction. I’m still grappling with some bits of it, but I’ll soon be an online teaching superstar!”

	3				1 6		
	6 7		3 5				4
6		8	1 2		9		
	9		8			3	
		2	7 9	8			6
8			6 9		3 5		
	2 6					9	

## Ice Cream Flavors

Y	M	T	R	L	C	H	O	C	O	L	A	T	E
A	S	K	C	A	R	T	E	S	O	O	M	E	T
P	Y	V	A	N	I	L	L	A	S	N	O	T	E
M	K	D	E	T	D	E	A	C	F	A	N	A	A
C	A	T	N	L	I	N	N	A	O	C	O	O	E
O	K	P	O	A	A	G	O	D	K	E	A	E	T
E	C	U	L	N	C	A	E	F	O	P	L	R	N
D	O	T	A	E	E	N	O	R	Y	W	E	E	E
O	C	B	O	A	W	Y	O	T	T	E	O	I	E
C	O	I	E	A	A	A	R	T	S	A	O	A	R
R	N	T	T	C	R	A	L	E	T	N	I	A	G
E	E	G	D	U	F	O	S	N	I	O	V	L	T
D	A	O	R	Y	K	C	O	R	U	A	C	G	T
A	E	E	T	U	N	O	C	O	C	T	P	E	S

- COTTON CANDY
- MAPLE WALNUT
- PECAN
- BANANA
- TIGER TAIL
- MOOSE TRACKS
- COCONUT
- ROCKY ROAD
- GREEN TEA
- FUDGE
- REESES
- CHOCOLATE
- VANILLA

# Sustainable Energy for Pikachu Island

With the wind having disappeared from Pikachu Island, Class 2 sought to provide energy through hydro-electricity, and to do that, they needed a dam! They first set off trying different materials, to see what would be suitable for dam-building. Knowing it needed to be water-proof and strong and malleable enough to form into shape, they experimented with such materials as wood, clay and plastic. Having constructed their dams, many then looked at developing a release valve to let out some of the water that had been collected. The project was a great success!

---

Over to you! We are passing the baton of the Class 2 Newsletter to you. You will all have the chance to write your own stories, and share your thoughts and experiences, both with school and with whatever else you are doing. Good luck! - Chris

