

Challenge Curriculum Jan-Feb 2019

What would life be like on our Island?

Key Focus areas

Rocks and Soils

Ecosystems and Biodiversity

Biomes

British Values

Challenge 1: How hard has the road to equality been? (focus on women)

British Values : democracy, individual liberty, mutual respect and tolerance, rule of law

History : famous women (suffragettes, Rosa Parks, Dorothy Vaughn, Michelle Obama), film Hidden Figures, votes for women

Challenge 2: What would you do if you were prime minister? (English focus)

English texts : including the Accidental Prime Minister

Current Issues : challenges facing our country and our world today. What would we change?

British Values : Which rules should we have? How would we establish rule of law on your island?



Challenge 6: What if we had a Dame Catherine's Island?

DT: creating an island with different ecosystems.

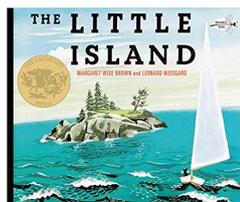
English : The Little Island (book)

Science : rocks and soils

To explore how different kinds of erosion can affect different kinds of rock.

To investigate the creation of fossils and what they can tell us.

To investigate the different types of fossils discovered in the an certain place



Science and Education for Social Responsibility: ecosystems and biodiversity

Understanding biodiversity

To know the different eco-systems.

To identify different habitats. To be able to classify different animals

NB outdoor learning will be incorporated into this area of learning

Geography : describe and understand some key aspects of physical geography (biomes, climate, mountains, volcanoes and earthquakes, water cycle)

Describe and understand some key aspects of human geography (types of settlement and land use, trade links, distribution of natural resources such as energy, minerals and water) eg. design their own settlement

Explore other islands eg. Galapagos Islands, Madagascar

Languages : language awareness / languages spoken around the world

French : where speaks French in the world, biomes, habitats and animals.

Music: which music would we take to our island? Music from different cultures.

History : famous settlers and explorers

Art : Plant art (tints, shades and colour, sculpture from clay)



These are broad areas and possible curriculum objectives, which will be developed in more detail according to pupil interests.