

# Challenge Curriculum Jan-Feb 2019

## What would life be like on our Island?

### Key Focus areas

Rocks and Soils

Ecosystems and Biodiversity

Biomes

British Values

### Challenge 1: How hard has the road to equality been? (focus on women)

**British Values** : democracy, individual liberty, mutual respect and tolerance, rule of law

**History** : famous women ( suffragettes, Rosa Parks, Dorothy Vaughn, Michelle Obama), film Hidden Figures, votes for women

### Challenge 2: What would you do if you were prime minister? (English focus)

**English texts** : including the Accidental Prime Minister

**Current Issues** : challenges facing our country and our world today. What would we change?

**British Values** : Which rules should we have? How would we establish rule of law on your island?



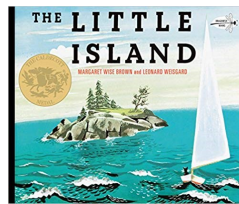
### Challenge 6: What if we had a Dame Catherine's Island?

**DT**: creating an island with different ecosystems.

**English** : The Little Island (book)

**Science** : rocks and soils

*To explore how different kinds of erosion can affect different kinds of rock.*



*To investigate the creation of fossils and what they can tell us.*

*To investigate the different types of fossils discovered in the an certain place*



**Science and Education for Social Responsibility**: ecosystems and biodiversity

*Understanding biodiversity*

*To know the different eco-systems.*

*To identify different habitats. To be able to classify different animals*

**NB outdoor learning** will be incorporated into this area of learning

**Geography** : describe and understand some key aspects of physical geography (biomes, climate, mountains, volcanoes and earthquakes, water cycle)

Describe and understand some key aspects of human geography ( types of settlement and land use, trade links, distribution of natural resources such as energy, minerals and water) eg. design their own settlement

Explore other islands eg. Galapagos Islands, Madagascar

**Languages** : language awareness / languages spoken around the world

**French** : where speaks French in the world, biomes, habitats and animals.

**Music**: which music would we take to our island? Music from different cultures.

**History** : famous settlers and explorers

**Art** : Plant art (tints, shades and colour, sculpture from clay)



*These are broad areas and possible curriculum objectives, which will be developed in more detail according to pupil interests.*